Hello NASC,

This year NASC has two service projects, Special Olympics Project UNIFY and Reach (a campaign against bullying). NASC has a strong relationship with Special Olympics and Project Unify on both a state and National level, and we are working to maintain that relationship. The first section of this document is a log where you can log the hours spent by students, the total hours spent by your school, and what your council did to promote Project UNIFY. The second section is a log to tell what your council has done to promote bullying awareness within your school. The guidelines for this are very open, so anything that your council has done to promote anti-bullying counts. Thank you.

Jacob Lambert, NASC State Vice President

Special Olympics Project UNIFY Log

Below, please list the name of your school and log the hours by student name spent towards Special Olympics and Project Unify.

Hours may be counted for a variety of things, such as Fans In The Stands, The Polar Plunge, Project Unify circle meetings, attending fundraisers, and anything else involving Project Unify.

Also, please list anything that your Student Councils have done to Promote Project Unify within your schools.

SCHOOL NAME:	

STUDENT NAME	HOURS SPENT		

School Total =	:	
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Below, please list what your school did to Promote Project Unify within your school.

REACH Campaign Against Bullying

Below, please list the name of your school, and tell what your school has done to prevent bullying and harassment within your school. This is a very open opportunity to do a wide variety of things depending on what would work best for you school. Examples may include but are not limited to:

- Raising awareness about bullying at your school, as well as around the country.
- Promoting the "Spread The Word To End The Word Campaign".
- Hosting an assembly to speak out against bullying.
- Getting an anti-bullying speaker to speak at your school.
- Getting members of your council to stop bullying when and where they see it within your school, and starting a chain reaction of the same with their peers.

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